



Name: \_\_\_\_\_

Class: \_\_\_\_\_

Attendance: \_\_\_\_\_

Date: \_\_\_\_\_

| Communication – Language and Literacy     | Requires support     | Managing comfortably | Capable & competent |
|---|----------------------|----------------------|---------------------|
| Talking                                   |                      |                      |                     |
| Listening                                 |                      |                      |                     |
| Reading – fluency and expression          |                      |                      |                     |
| Reading – comprehension and understanding |                      |                      |                     |
| Spelling                                  |                      |                      |                     |
| Writing                                   |                      |                      |                     |
| Handwriting                               |                      |                      |                     |
| Grammar and Punctuation                   |                      |                      |                     |
| <b>Additional Comments:</b>               |                      |                      |                     |
|   |                      |                      |                     |
| <b>Level of progression (P4 only):</b>    | <b>Could Improve</b> | <b>Good</b>          | <b>Very Good</b>    |
| <b>Attitude to learning/effort</b>        |                      |                      |                     |

| Using Mathematics -Mathematics/Numeracy              | Requires support     | Managing comfortably | Capable & competent |
|--|----------------------|----------------------|---------------------|
| Understanding and applying mathematical concepts in: |                      |                      |                     |
| Number   |                      |                      |                     |
| Measures   |                      |                      |                     |
| Shape and Space                                      |                      |                      |                     |
| Handling Data  |                      |                      |                     |
| Mental Maths strategies/recall of number facts       |                      |                      |                     |
| Decision making/problem solving/reasoning            |                      |                      |                     |
| <b>Additional Comments:</b>                          |                      |                      |                     |
|  |                      |                      |                     |
| <b>Level of progression (P4 only):</b>               | <b>Could Improve</b> | <b>Good</b>          | <b>Very Good</b>    |
| <b>Attitude to learning/effort</b>                   |                      |                      |                     |

| Using I.C.T.  | Requires support | Managing comfortably | Capable & competent |
|---|------------------|----------------------|---------------------|
| Logs on independently and saves work                      |                  |                      |                     |
| Finds, selects and uses information from a digital source |                  |                      |                     |
| Talks about and makes improvements to their work          |                  |                      |                     |
| Expresses and edits ideas using text and images           |                  |                      |                     |
| <b>Additional Comments:</b>                               |                  |                      |                     |
|   |                  |                      |                     |
| <b>Level of progression (P4 only):</b>                    |                  |                      |                     |

|   |                  |                      |                     |
|---|------------------|----------------------|---------------------|
| The World Around Us<br>(Science and Technology/Geography/History) | Requires support | Managing comfortably | Capable & competent |
|   |                  |                      |                     |

|   |                  |                      |                     |
|---|------------------|----------------------|---------------------|
| Personal Development & Mutual Understanding | Requires support | Managing comfortably | Capable & competent |
|   |                  |                      |                     |

|                                   |                  |                      |                     |
|-----------------------------------|------------------|----------------------|---------------------|
| Physical Development and Movement | Requires support | Managing comfortably | Capable & competent |
|                                   |                  |                      |                     |

|          |                  |                      |                     |
|----------|------------------|----------------------|---------------------|
| The Arts | Requires support | Managing comfortably | Capable & competent |
| Music    |                  |                      |                     |
| Art      |                  |                      |                     |
| Drama    |                  |                      |                     |

|   |                  |                      |                     |
|---|------------------|----------------------|---------------------|
| Thinking Skills and Personal Capabilities     | Requires support | Managing comfortably | Capable & competent |
| Managing Information                          |                  |                      |                     |
| Being Creative                                |                  |                      |                     |
| Thinking, Problem Solving and Decision Making |                  |                      |                     |
| Working with others                           |                  |                      |                     |
| Self-Management                               |                  |                      |                     |

|                               |
|-------------------------------|
| <b>Focus for development:</b> |
|                               |

|   |
|---|
| <b>Interests, strengths and general comments:</b> |
|   |

| Class Test Results/Standardised Scores (SS) |                              |    |                     |   |    |
|---|------------------------------|----|---------------------|---|----|
| LITERACY                                    | %                            | SS | NUMERACY            | % | SS |
| Spelling Test (Avg)                         |                              |    | Tables Test (Avg)   |   |    |
| SWST (SS Spelling test)                     |                              |    | Termly Test (Avg)   |   |    |
| NGRT (SS Reading test)                      |                              |    | PTM (SS Maths test) |   |    |
| PTE (SS English test)                       |                              |    |                     |   |    |
| Reading Age                                 | <u>Years</u> : <u>Months</u> |    |                     |   |    |

NEXT YEAR'S TEACHER:

CLASS TEACHER: \_\_\_\_\_

PRINCIPAL: \_\_\_\_\_