

CARNINY PRIMARY SCHOOL

Name: _____

Attendance: _____

P1-P2 REPORT

Class: _____

Date: _____



Communication – Language and Literacy	Requires support	Managing comfortably	Capable & competent
Talking			
Listening			
Reading – fluency			
Reading – comprehension and understanding			
Phonics			
Independent writing			
Handwriting			
Additional Comments:			
	Could Improve	Good	Very Good
Attitude to learning			

Using Mathematics -Mathematics/Numeracy	Requires support	Managing comfortably	Capable & competent
Understanding and applying mathematical concepts in:			
Number			
Measures			
Shape and Space			
Handling Data			
Mental Maths strategies/recall of number facts			
Decision making/problem solving/reasoning			
Additional Comments:			
	Could Improve	Good	Very Good
Attitude to learning			

Using I.C.T.	Requires support	Managing comfortably	Capable & competent
Independently uses ICT to express ideas			
Programmes a moveable device			
Uses ICT to communicate and present work			
Selects and uses information from a digital source			
Talks about their use of ICT			
Additional Comments:			

The World Around Us (Science and Technology/Geography/History)	Requires support	Managing comfortably	Capable & competent

Physical Development and Movement	Requires support	Managing comfortably	Capable & competent

Personal Development & Mutual Understanding	Requires support	Managing comfortably	Capable & competent

The Arts	Requires support	Managing comfortably	Capable & competent
Music			
Art			
Drama			

Play Based Learning	Requires support	Managing comfortably	Capable & competent
Social interaction			
Involvement/concentration/perserverance			
Can talk about learning			

Thinking Skills and Personal Capabilities	Requires support	Managing comfortably	Capable & competent
Managing Information			
Being Creative			
Thinking, Problem Solving and Decision Making			
Working with others			
Self-Management			

Focus for development:

Interests, strengths and general comments:

NEXT YEAR'S TEACHER:

CLASS TEACHER: _____

PRINCIPAL: _____